

Course Syllabus

Course Title: Dual Credit American History to 1877 (HI117)

Academic Year: 2009-2010

Instructor: Mr. Dean Barker

School Phone: (660) 841-5296

(9:06-9:56; 3:15-3:30)

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Originating School: Prairie Home High School

Duration: First Semester

Course Description: This course is an advanced study of American history from its beginnings to 1877, and students will be able to earn both high school and college credit for the class. This class is designed to provide students with an in-depth study of the political, social, and economic history of the United States.

Prerequisites: Students should have adequate reading and writing abilities, possess good listening skills, and have effective note-taking skills. Students must also meet any requirements established by the sponsoring college (Central Methodist University).

Expectations: Students will be expected to keep pace with reading assignments, participate in class discussions, and take notes during class. Any and all assignments are to be turned in on time.

Textbooks: Liberty, Equality, Power: A History of the American People (Second Edition); Murin, et.al. (Harcourt Brace, 1999).
Miracle at Philadelphia: The Story of the Constitutional Convention; Catherine Drinker Bowen (Little, Brown, and Co., 1986).
With Malice Toward None: The Life of Abraham Lincoln; Stephen Oates (Mentor, 1996).

Attendance Policy: It is important that you attend class every day. Anything discussed in class may be material for exams, and some material may not be in your textbook. You will be allowed eight (8) absences per semester (which does not include school-related absences) before losing credit for the class.

You must be present on test days. No make-up tests will be allowed without prior arrangement or doctor's excuse. Make-up tests will be different from regular tests (same material, different questions). The lowest test score will be dropped at the end of the semester.

Grading: Six tests (100 points each, lowest score dropped) – 50%
Written paper over supplemental texts (150 points each) – 30%
Class participation (100 pts. per quarter) – 20%

Tentative Class Schedule

<p>August 24-25 Aug. 26-Sept. 10</p>	<p>Introduction to I-TV and equipment; introduction to class Chpt. 1 "When Old Worlds Collide: Contact, Conquest, Catastrophe" Chpt. 2 "The Challenge to Spain and the Settlement of North America"</p>
<p>September 11 Sept. 14-Oct. 1</p>	<p>Test #1 (Chapters 1 & 2) Chpt. 3 "England Discovers Its Colonies: Empire, Liberty, Expansion" Chpt. 4 "Provincial America and the Struggle for a Continent"</p>
<p>Oct. 2 Oct. 5-Oct. 20</p>	<p>Test #2 (Chapters 3 & 4) Chpt. 5 "Reform, Resistance, Revolution" Chpt. 6 "The Revolutionary Republic" Chpt. 7 "The Democratic Republic, 1790-1820" Chpt. 8 "Completing the Revolution, 1789-1815"</p>
<p>Oct. 21 Oct. 26-Nov. 5</p>	<p>Test #3 (Chapters 5-8) Chpt. 9 "The Market Revolution, 1815-1860" Chpt. 10 "Toward an American Culture" Chpt. 11 "Society, Culture, and Politics, 1820s-1840s"</p>
<p>Nov. 6 Nov. 9-Nov. 23</p>	<p>Test #4 (Chapters 9-11) Chpt. 12 "Jacksonian Democracy" Chpt. 13 "Manifest Destiny: An Empire for Liberty – or Slavery?"</p>
<p>Nov. 24 Nov. 30-Dec. 16</p>	<p>Test # 5 (Chapters 12 & 13) Chpt. 14 "The Gathering Tempest, 1853-1860" Chpt. 15 "Secession and Civil War, 1860-1862" Chpt. 16 "A New Birth of Freedom, 1862-1865" Chpt. 17 "Reconstruction, 1863-1877"</p>
<p>Dec. 17</p>	<p>Test #6 (Chapters 14-17)</p>
<p>Oct. 8, 2009 Dec. 2, 2009</p>	<p>Paper #1 (<u>Miracle at Philadelphia</u>) due Paper # 2 (<u>With Malice Toward None</u>) due</p>

Classroom Management Plan

Classroom Do's:

- Be on time and in your seat when class begins.
- Be prepared for class each day (bring book, paper, pen/pencil, assignments, etc.)
- Attend class when at all possible.
- Keep up on all assignments.
- Do your own work.
- Take part in class discussions. Part of your grade is based on participation.
- Ask any relevant questions you may have.

Classroom Don'ts:

- Talk out of turn, or conduct private conversations.
- Use profanity in words or gestures.
- Threaten or intimidate anyone.
- Eat, drink, or sleep in class.
- Copy other students' work.
- Deface or incapacitate furniture and/or equipment.

Class Expectations:

- Turn in all assignments on time, they will not be taken late. Exceptions will be made for legitimate absences.
- Be responsible for missed assignments that may have been made during your absence. This is YOUR responsibility.
- Be prepared for class each day. Be in your seat and ready to begin when class starts. Bring book, paper, pen/pencil, etc. with you to class every day, unless told otherwise.

Assignments:

- All assignments are to be turned in when due. No late work will be accepted, except for legitimate absences.
- Tests must be taken on test day. Make-ups will be allowed only with prior arrangement or doctor's excuse.

Grading Scale:

A	96-100%	C	73-76%
A-	90-95%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	F	Below 60%

