

Development of the United States II (Spring 2010)

HI 118 (CMU iSchool)

2009-2010 DUAL-CREDIT ITV/WEB COURSE FOR MISSOURI HIGH SCHOOL STUDENTS

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Welcome to the second semester of dual-credit American history. This course meets MWF by ITV and T/Th in an online learning environment.

Required Text

The required text is: John M. Murrin, et. al, Liberty, Equality, and Power - A History of the American People Enhanced Concise 4th Edition, Copyright 2007, ISBN: 049505013X. There are many versions of this text available so be sure to order by the ISBN number, you'll know you have the correct version if the cover shows an American flag being held by marchers.

Dual-Credit Course

When you successfully complete the course and have paid tuition, you earn one-half unit of high-school and three semester hours of elective college-level credit. To be eligible to earn college credit you must send in your enrollment form, transcript, and full tuition to CMU by January 25, 2010.

Course Description

HI 118 Development of the United States II provides a survey of American history from Reconstruction to the present. Topics include the Indian Wars, the end of the frontier, the transition of the American economy and the development of consumerism, the decline of laissez-faire practices, social reforms and civil rights, American imperialism, World War I, the Great Depression, World War II, and the modern period in American history.

Course Schedule

The course is divided into Modules. Assignments are listed into Modules and will follow this tentative schedule of topics:

Week of:	TOPICS
1/11	<i>Classes Begin</i> – CMU Registration Forms/Intro to Course/Chapters 17 and 18
1/18	CMU Registrations Due 1/25 /Intro to Spring Projects/Reconstruction/Changing Nation
1/18	The “Gilded Age”1865-1900/The American West/Native Americans
1/25	The Construction of the Railroad /Dev. of American Industry/New Immigration
2/1	Progressivism/Reform Movements/Renewed Ideas of Manifest Destiny
2/8	The 1890s/Development of Labor/Crisis and Conflicts/The Indian Wars/Changing Nation
2/15	America Becomes a World Power/Spanish-American War/Taft-Wilson-Roosevelt
2/22	World War I/Neutrality and Mobilization/Failure of Peace/Postwar Period
2/29	Review/ MIDTERM EXAMS – February 25-26, 2010
3/1	The 1920s/Prosperity, Business vs. Farms/Intellectual Movements/Spring Projects
3/8	The 1930s/The Great Depression/Hoover vs. Roosevelt/The New Deal
3/15	World War II/Mobilization and Rationing/Social Issues and Effects
3/22	1946-1954: The Cold War/Containment/Korean War/Truman and Eisenhower
3/29	Spring Project Work Week 1 – Spring Projects Due by Midnight 4/04/10
4/5	Spring Project Presentations – Meet by ITV all week
4/12	1954-1963: American Wealth and Affluence/Counterculture/Kennedy/Civil Rights
4/19	1963-1974: The Vietnam War/Society and Foreign Affairs/Johnson and Nixon
4/26	1974-Present: Economic and Social Changes/Ford, Carter, and Reagan
5/3	America Today: Power and Politics/Clinton, Bush, and Obama/Global Changes
5/10	Review/ FINAL EXAMS/END-OF-COURSE EXAMS – May 13-14, 2010

Instructor Support

Your instructor is available to you by e-mail or phone. You may expect 24-hour response times on e-mails so if you need a more rapid response phone the office at 641-784-4365, however be aware if calling between 9:30 a.m-2:00 p.m. MWF there may be delays due to ongoing classes. I will always try to get back to you as *quickly* as possible.

Course Goals

1) To develop the skills of historical research, analysis, and study. 2) To develop and feel confident in the ability to write, share, present, and discuss new knowledge. 3) To develop the ability to find meaningful resources. 4) To develop the ability to act as a historian and think critically about historical accounts and evidence. 5) To develop a lifelong appreciation of history and the lessons and enlightenment one gains from its study.

Course Expectations

To be successful in this class, you should be comfortable with typing, using the computer, reading college-level materials, writing and thinking critically, and participating in discussions. As the course is at a college level, you may expect the work to require approximately 5-10 hours of time per week. You should do well if you have the ability to complete assignments on time, to prepare all your readings, and to be an active participant in the learning environment.

Course Requirements

Your school will need to provide you with a working school e-mail account and access to the Internet for online work. Should you ever experience problems with your e-mail or Internet access, you need to inform the school and instructor immediately. The course will follow all the rules as established by the Central Methodist University Dual-Credit Handbook, including those on Academic Honesty and Plagiarism.

Grades / Interventions

Grades follow a standard college grading scale below. Students receive an e-mailed grade update approximately every two-three weeks. If your grade falls below a C we may coordinate a recovery plan and work until your average returns to a "C" or better. Examples of interventional assistance include additional study aids, online tutoring, instructor-student study plans, parent involvement, and direct instructional contact. If you ever feel you are having difficulties, don't wait, make contact immediately.

Grading Scale

90-100%	A
80-89%	B
70-79%	C
60-69%	D
Below 60%	F

Assignment Values

Attendance, Participation, and Overall Effort	10%
Readings-Based Assignments, Challenges, and Quizzes	20%
Individual/Group Discussion Assignments/Blogs	15%
Spring Project and Presentation	15%
Midterm Exam	20%
Final Exam	<u>20%</u>
Total	100%

Late Assignments

Late assignments may be submitted up to 24 hours after the deadline but are docked with a 20% penalty. Instructor discretion may reduce this penalty to 10%. No late assignments are accepted after the 24 hour grace period unless you have special circumstances and make arrangements in advance. If you have a tech issue, you must inform the instructor in advance of the assignment deadline to avoid late penalties. If you're unable to e-mail you should leave a message on the office phone above, be sure to program this number into your cell phone or have a copy of it at home.

Attendance and Makeup Work

Regular attendance in the course is imperative for success. Posting attendance is required within the first ten minutes of class to avoid earning a tardy. If you miss class with an excused absence, you are allowed 48 hours to post makeup attendance and complete any makeup work. The Blackboard learning environment documents your log-in and log-out times and also tracks participation levels. If you're having trouble meeting attendance guidelines, we may coordinate an intervention program with your school district's facilitator to help you get back on track.

The Distance Learning Experience

The nature of the ITV/Web learning experience offers a powerful educational opportunity to engage in interactive academic discussions with colleagues in different school districts and the instructor. You are encouraged to call or e-mail the instructor any time you have questions or concerns.