

Development of United States History I

CMU HI: 117

DUAL-CREDIT ITV/WEB COURSE

FALL 2009

Instructor: Mrs. Victoria Barney
Address: 29357 105th Avenue, Lamoni, IA 50140
Phone/Fax: 641-784-4365
Cell: (limited) 641-455-9910
E-mail: mrs.bmail@yahoo.com

Welcome to your first college course in American history! This unique ITV/Web course is made possible through a special program between your district and Central Methodist University (CMU).

Course Structure

The course meets three days a week via ITV and two days a week via an online learning environment known as "Nicenet."

Dual-Credit Course

Normally it is expected that all students within the course will take the course for dual-credit. When you successfully complete the course and have paid your tuition, you earn both high-school and college-level credit. Each semester of history completed earns three semester hours of college credit and the cost for tuition is \$210 per semester. If you have any questions about tuition or credit be sure to ask your counselor, facilitator, or instructor.

Course Description and Alignment

HI 117 provides a survey of American history from colonization to the end of Reconstruction. Topics include the colonial period, the influence of the Enlightenment on American history, the American Revolution, the development of the U.S. Constitution and government, the development of political parties, democratization, expansionism, the causes and consequences of the Civil War, and Reconstruction. The course fulfills the state civics requirement and aligns with Missouri and national social studies standards.

Course Goals

You have probably experienced history classes with lectures or readings that interpreted meaning for you. This history course aims to be different by asking you to formulate some of your own historical interpretations. You will learn to do this through inquiry-based discussions, simulations, primary source evaluations, online research, position papers, and pro/con arguments. The course provides foundations and teaches students to use critical thinking skills and text readings to research, interpret, and articulate individual historical positions. By the end of the course we hope you will feel much more confident in your ability to locate, study, and interpret historical resources, documents, and positions; that you will have developed higher-level college performance skills; and that you will have a greater understanding of the value of studying history.

Course Schedule

The course is divided into modules. The course does move quickly but is designed for high school students and will not assume you know how to perform at the college level right away. The course seeks to train you *both skills and content* to take your performance from where you are to where you need to be, but you will need to put in significant thought and effort

Module 1	Introduction to Historical Method / Primary and Secondary Resources
Module 2	Exploration / Cultural Conquest / Mercantilism and the Colonies
Module 3	Colonial America / Regional Settlement Patterns and Differences
Module 4	The Influence of the Enlightenment
Module 5	The American Revolution
Module 6	From Confederation to Constitution
Module 7	Federalists/Jeffersonian Republicans / The Development of American Culture
Midterm	Midterm Review / <i>Midterm Exam – October 8-9</i>
Module 8	Jacksonian Democracy / Reform Movements / Sectionalism
Module 9	National Expansionism / Manifest Destiny / The West / Approach to Native Americans
Module 10	Social Change and Growing Tensions in America / The War With Mexico / Secession
Module 11A	The Civil War I / <i>Primary Research Projects Due – November 25</i>
Module 11B	The Civil War II
Module 12	Reconstruction and Civil Rights
Finals Week	Course Review / <i>Final Exams – December 17/18</i>

Course Expectations

To be successful in the class you should be comfortable with typing, using the computer, reading college-level materials, writing and thinking critically, and participating in online discussions. Because the course is at a college level, you may expect the work to require approximately 5-8 hours of time per week. You should do well if you have the ability to complete assignments on time, to prepare all your readings, and to be an active participant in the online learning environment.

Course Requirements

The course requires Internet access, a willingness to commit time to the course, and the purchase of the required textbook. Should you ever experience problems with your e-mail or Internet access, you need to inform the instructor immediately by phone. The course will follow all the rules as established in the Missouri Virtual School and Central Methodist University handbooks, especially the policies regarding plagiarism and academic honesty.

Attendance

To receive full attendance points and to be considered on time you will post daily attendance in Blackboard within the first ten minutes of each class. If you miss a class you are allowed 48 hours to complete your makeup work. Absences for school activities are always excused so long as the school, facilitator and parents support the absence. Whenever absent makeup deadlines apply – students need to post makeup attendance and makeup work within 48 hours of missing class. If you begin to have any trouble meeting attendance guidelines we will coordinate an intervention program with your school district's facilitator to help you get back on track.

Grades

Grades are generally posted online within 48 hours of assignment deadlines. Students will be assigned a grade account and may view their own grades at any time by clicking on the provided link. Grades will also be regularly reported to your parents and to your school district. If your grade average falls below a "C," you'll participate in an automatic at-risk assistance plan. This plan will be coordinated with the district and your parents to try to help raise your average back to a "C" or better. Examples of interventional assistance include additional study aids, online tutoring, instructor-student study plans, parent involvement, and direct instructional contact. However, if you *ever* feel you are having difficulties, don't wait, e-mail or call for help immediately.

Grading Scale

90-100%	A
80-89%	B
70-79%	C
60-69%	D
Below 60%	F

Assignment Values

Attendance, Attitude, and Overall Effort	10%
Readings-Based Assignments, Challenges, and Quizzes	25%
Individual/Group Discussion Assignments	15%
Primary Resource Analysis Project (Rubric-Based grading)	20%
Midterm Exam	15%
Final Exam	<u>15%</u>
Total	100%

Late Assignments

Late assignments may be submitted up to 24 hours after the deadline but do incur a 20% penalty. To be fair to all students no late assignments can be accepted after the 24-hour grace period unless you have special circumstances and have arranged in advance. This includes situations where you have problems with technology, so if you lose your Internet and need an extension, remember you just need to call and leave a message reporting your situation *in advance of any deadline to avoid late deductions*.

Instructor Support

Since you're enrolled in a combination ITV/web class you may wonder what kind of working relationship you will have with your instructor. Don't worry! Many students find they work *more* closely with an ITV/online instructor because of the frequent level of communications. Your instructor is always available to you by e-mail, phone, and real-time office hours, even on weekends. Any time you have questions, feel free to use any of the contact information located above.