

Principles of Psychology

PY 100
Fall 2009

Instructor: Carrie Strodtman Flaspohler

Office: Library

Phone: (660) 248-6985

E-mail: cflasp@centralmethodist.edu

Required Text:

Lahey, Benjamin. Psychology: An Introduction. New York, NY: McGraw Hill.

Course Objectives:

This course is designed to offer an introduction to the basic principles and concepts of psychology including the areas of sensation and perception, learning and cognition, memory, human development, motivation and emotion, personality development, abnormal behavior and social psychology. This course should also help you to gain a better understanding of yourself and others.

Course Requirements:

Grades are based on the following basis:

1. Class Participation/Attendance	50 points
2. Project 1	50 points
3. Project 2	50 points
4. Assignments	50 Points
5. Tests	300 Points
Total	500 points

1. Class Participation/Attendance:

Class discussion is a major component of this course. Conversation and debate are wonderful learning methods and make the class more interesting and enjoyable. Participation in the form of class discussion, in class activities and various assignments will earn you these 50 points. Not attending class will warrant a deduction of these points. The only allowable absences are school sanctioned activities. Two points will be deducted for every unexcused absence.

2. The first project will be a research assignment. You are to thoroughly research a psychology topic, using a variety of materials. For each resource found, write an annotation. More information about this assignment will be given out later in the semester.

3. For your second project, you will be required to watch a movie that covers some aspect of psychology. Then, you will write an overview and critique of the movie, concentrating on the accuracy of the movie's portrayal of psychology. You will receive a list of possible movies and more information regarding this assignment later in the semester.
4. Five assignments will be given out in the first few weeks of the semester. Each assignment is worth 10 points and will be given out on a Monday and turned in the following Friday. Descriptions of each assignment will be given later.
5. Three tests worth 100 points each will be given. Test questions will primarily cover the material in the text, but may pertain to other information discussed in class.

Other Assignments:

Assignments not listed on this syllabus may be given as extra credit, or assigned as part of the course. Remember that the syllabus is not set in stone, and the instructor holds the right to change class evaluations or instructor policies but can not alter University policies.

A= 90% and above; B= 80%-89%; C= 70%-79%; D= 60%-69%;
F= 59% and below.

Policies:

Attendance:

Class attendance will be taken at the beginning of each class. There will be class assignments to complete and turn in, so it is to your benefit academically as well as professionally to attend class. Students are responsible for notifying the instructor of scheduled athletic and organizational events that cause them to be absent. Students are responsible for obtaining the class assignments and turning them in on the next scheduled class. There will be no make-up tests for students unless prior consent has been given by the instructor. Doctor's excused illnesses are exempt from this.

Late Policy:

Tardiness will not be tolerated. Class will begin promptly despite the absence of some students. Technical difficulties are sometimes the cause of tardiness, your instructor is quite aware of this. If a class is unable to connect on time, please call so that other arrangements can be made. For those students who have a difficult time with punctuality, your instructor will contact their principals.

Classroom Policies:

Please turn your cell phones off during class.

No radios or headphones should be used during class.

Do not use the computers during class unless you are given permission to do so.

Since there is electronic equipment in the ITV rooms, please do not bring drink or food into the classrooms. If there are no computers in the room, you may bring water bottles. No lying down in the classroom. Your instructor must see all of you at all times. While your instructor is not physically in the classroom with you, please attempt to keep the room clean. Throw away your trash and straighten up your chairs before you leave. Keep your speakers on at all times unless instructed otherwise. Since it is sometimes difficult to hear over ITV speakers, please listen and do not interrupt whoever is speaking. There should be a lot of discussion in this class, so please respect others so they will respect you. Those who disobey these policies will be sent to their principal. Your instructor refuses to take time out of class to discipline students.

UNIVERSITY ACADEMIC HONESTY POLICY

Central Methodist University's Policy on academic honesty is attached and will be strictly enforced.

ACADEMIC PROPERTY

All work (original or copy) submitted by the student to satisfy the requirements of the course may be retained at the discretion of the instructor for non-profit and educational purposes. Such work is generally used for assessing the course and providing evidence of student accomplishment for review by accrediting agencies. Any student wishing to prohibit such use of their work may do so by notifying the instructor in writing.

ACADEMIC HONESTY POLICY

Central Methodist University believes that honesty throughout life is a significant foundation of character and personal integrity. The University's Policy on Academic Honesty applies to all forms of academic work, including but not limited to quizzes and examination, essays and papers, lab reports, oral presentations, surveys, take-home tests, etc. Every student is responsible for understanding this policy. By registering at the university, every student accepts the obligation to abide by this policy. Students are also responsible for understanding the particular policy applications required by each of their instructors and to ask the instructor for clarification of any areas of uncertainty.

Academic honesty requires that each person accept the obligation to be truthful in all academic endeavors. To help members of the community understand the implications of academic honesty; the University provides the following explanation of academic dishonesty.

Academic dishonesty is any conduct that has either as its intent or its effect (independent of intent) the false representation of a student's academic performance.

Academic dishonesty includes but is not limited to the following:

1. Cheating in any form (e.g., ghost-written papers, cheat sheets or notes, copying during exams, quizzes or other graded class work, etc.)
2. Collaborating with others on work to be presented contrary to the stated rules of the course
3. Stealing or having unauthorized access to examination or course materials.

4. Falsifying records, or laboratory or other data.
5. Submitting work previously presented in another course without the advance consent of the instructor.
6. Knowingly and intentionally assisting any other student in any act of academic dishonesty (this includes intentionally allowing any other student to use or submit your academic work or performance, or other academic work supplied by you, under a name different from the author of the work), and
7. Plagiarism. Plagiarism is a form of cheating and stealing. It is morally unacceptable as well as against academic policy. Plagiarism includes but is not limited to (1) representing as one's own work a paper, speech, or report written in whole or in part by someone else (from the unaccredited use of significant phrases to the unaccredited use of larger portions of materials), (2) failing to provide appropriate recognition of the sources of borrowed material through the proper use of quotation marks, proper attribution of paraphrases, and proper citations. Paraphrase is the direct use of others' ideas, data, or structures of thought stated in language substantially different from the source upon which they depend, and therefore not requiring quotation marks even though the substance of the material is borrowed. In borrowed material, appropriated recognition of the source must be given.

The University will discipline students for infractions of the Academic Honesty Policy with various sanctions which it deems appropriate, up to and including suspension or expulsion from the University. *Penalties internal to a course, including grades and expulsion from the course, are at the discretion of the instructor.* Students can appeal instructors' internal course penalties to the Committee on Academic Standards and Admissions, whose decision is final. Instructors must report all penalties they impose for academic dishonesty, with a brief account of the offense, to the Dean of the University, so that all violations are recorded. For serious or repeated offenses, the Dean may impose further penalties beyond the course penalty. These penalties include but are not limited to notations in the student's file, notations on the student's transcript, probation, suspension, and expulsion. A decision by the Dean of the University can be appealed to the Faculty Committee on Academic Standards and Admission, whose decision is final.

NONDISCRIMINATORY POLICY

Central Methodist University does not discriminate on the basis of race, color, religion, sex, national origin, age, or federally defined disability in its recruitment, admission, and retention of students.

