

History 117-Development of the United States I

Tuscumbia High School (Miller Co. R-III) Fall 2009

CMU Dual Credit Course

9:06-9:56 M-F

Teacher: Ken Martin

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Required Text

John M. Murrin, et.al, Liberty, Equality, and Power-A History of the American People

3rd or 4th edition

Course Description:

This class is a survey of our nation's history from settlement through Reconstruction. Topics include: Early New World Exploration, The English Colonial Period, The American Revolution, Establishment of the United States and Early National Period, Expansion Westward, War and Reunification.

Course Goals:

In addition to specific course objectives, this course will strive to address these general education goals:

1. Formulate an idea and express it orally or in writing
2. Gain a broader awareness for intellectual and cultural differences
3. Use basic math skills and the scientific method to solve problems
4. Utilize critical thinking skills in making decisions and finding solutions

Instructional Methods:

A variety of methods will be used to help the student progress in the class. Among these will be the traditional lecture-discussion, individual reinforcement activities, both paper and computer. Reading the assigned textbook material is also vital to the student's success.

Course Expectations:

You will be expected to follow all the rules established in the Central Methodist University Dual Credit Handbook. If you have been for more than two class periods you will need to contact me so we can be aware of what has been accomplished during your absence. Very importantly it is expected that you will conduct yourself in a respectful manner to each other and me. Make your decision to take this class an important one with the intention of deriving some benefit.

Exams:

Exams will follow either every chapter or every other chapter. In addition readings-based assignments, and primary source handouts and completion of study guide questions will be used to judge performance. Approximately 50% of your grade will be determined by the exams and 50% by your level of participation in discussions, assignments and activities completed.

Course Schedule:

Class focus and activities and assignments will be announced each day at the beginning of class for the next day's class. If you are absent from class for more than two days you will need to get the assignments from a classmate or by contacting me.

Course Outline:

Unit 1-Early Settlement and European Exploration (Pre-history-1763) 4 weeks

Unit 2-Creating a Nation (1763-1815) 6 weeks

Unit 3-Growth and Change (1790-1860)3 weeks

Unit4-War and Reunification (1820-1877) 5 weeks