

History 118-Development of the United States II

Tuscumbia High School (Miller Co. R-III) Spring 2008

CMU Dual Credit Course

9:06-9:56 a.m. / M-F

Teacher: Ken Martin

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Required Text

John M. Murrin, et.al, Liberty, Equality, and Power-A History of the American People

3rd edition,

Course Description

This course covers the history of the United States beginning with the Reconstruction and the nation's transformation into an economic power at the beginning of the 20th century. Tracing the growth of our country economically will lead to a study of the assumption of world influence and our involvement in World War I our efforts to drawback from international commitment and ultimately our entry into World War II and emergence as a superpower. There will also be an examination of the Great Depression. Beginning with the Cold War and the changing American society of the mid 20th century an examination of the Civil Rights Movement of the 1960's will also occur. The war in Vietnam, the Nixon presidency, the Republican Revolution and the Clinton presidency will conclude the survey course.

Course Goals

In addition to specific course objectives, this course will also strive to address these general education goals:

- 1. Formulate an idea and express it orally or in writing.**
- 2. Gain a broader awareness for intellectual and cultural differences.**
- 3. Use basic math skills and the scientific method to solve problems.**
- 4. Utilize critical thinking skills in making decisions and finding solutions.**
- 5. Demonstrate the ability to use present technology.**

Instructional Methods

A variety of methods will be used to help the student progress successfully in the class. Among these will be the traditional lecture-discussion, individual reinforcement activities, both paper and computer. Reading the assigned textbook material is also vital to the student's success.

Course Expectations

You will be expected to follow all the rules as established in the Central Methodist University Dual Credit Handbook. If you have been absent for more than two class periods you will need to e-mail me so we can keep on track.

Very importantly it is expected that you will conduct yourself in a respectful manner to each other and me. Make your decision to take this class an important one with the intention of deriving some benefit.

Exams

There will be a minimum of four tests during the semester, one mid-term and the final will be two of those. In addition readings-based assignments, quizzes, and primary source handouts will be used to judge performance. Approximately 50% of your grade will be determined by the tests and 50% by your level of participation in discussions, assignments and activities completed in class.

Course Schedule

With the beginning of the class for each week in the semester, you will be informed of the activities, reading assignments, and topics covered for the week. If you are absent from class you will need to get the information from a classmate or by e-mail from me. I cannot stress enough how important it is to not fall behind.

Attendance: You are expected to attend all class sessions and be on time with necessary materials. If you are absent on exam day, since these will be announced several days in advance, you are expected to take the exam on your first day back in class.

Course Outline

Unit 1 A Nation Transformed (1865-1900) 3 weeks

Unit 2 A World Power (1897-1920) 2 weeks

Unit 3 Prosperity and Crisis (1919-1939) 3 weeks

Unit 4 World Conflicts (1921-1960) 3 weeks

Unit 5 A Changing Home Front (1954-1978) 3 weeks

Unit 6 Modern Times (1968-Present) 3 weeks

Because learning and teaching is an inexact process, this syllabus is subject to change at the discretion of the teacher, me, (🖥️) at any time during the semester.

Remember you can succeed and benefit of this class. I will help you learn and accomplish what you are being asked to do. Do not allow your self to be overwhelmed and become discouraged. Get with me right away if you develop difficulties with this course.