

CENTRAL METHODIST UNIVERSITY

Dual Credit

PSY 101: Introduction to Psychology

Instructor: Carol Weston

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COURSE DESCRIPTION:

This course is an introduction course to the ever-changing field of Psychology. It will provide the student with an excellent foundation for further classes in this field. During the course of this semester, the student will discover the many figures that shaped this field and the various theories that are prominent in Psychology. We will look at the biological basis for behaviors and thoughts; we will discuss sensation, perception and genetics in this biological arena as well. The student will examine the course of development and the many theories associated with this area; we will also look at some theories of learning, cognition and intelligence. This course will look at stress and how it is impacting your life as well as provide some ideas on how to effectively deal with stress. Finally, the semester will end with an in depth look at some of the disorders which are found in the DSM-IV.

REQUIRED TEXT: Lahey, Benjamin B. *Psychology: An introduction* (8th edition). New York, NY: McGraw Hill.

COURSE GRADING SCALE

90-100	=	A
80-89%	=	B
70-79%	=	C
60-69%	=	D
Below 60%	=	F

EXAMS. We will have a minimum of two exams...; there may be others but you will know in advance for any long exams however, there may be pop quizzes from time to time.

NOTE: THERE WILL ALSO BE NUMEROUS IN-CLASS PROJECTS THAT YOU WILL BE RESPONSIBLE FOR; these might consist of homework assignments that you will be turning in, class discussions, 5 minute reports on a topic discussed or assigned in class.

This is a COLLEGE LEVEL CLASS so you will be expected to be in attendance, be attentive in class, take lecture notes and keep up with the reading , whether chapters are assigned or not....

ADDITIONAL PROJECTS:

The main project that you will be doing immediately is a collage of YOU! This is being done differently than in previous years; I will discuss this in class and nauseum!

You will keep a portfolio of projects for First quarter, including the collage and ensuing paper to accompany the collage as well as small papers assigned per chapter or per whim of the esteemed instructor! (ME)...

Almost all if NOT all of the small papers assigned will be as a result of some measurement/test you will do that will tell you more about yourself. For example, Chapter 1, you will do a Happiness measure plus 2 add'l measures, ONLINE...then print out results and write a one page paper of YOUR reaction!

Along the semester time line, you will do, from time to time, journal type entries but will not have to do the journals of years past...however I will give you some queries that you will respond to and put in your quarterly portfolio.

This portfolio will be due on October 1 to your facilitator who will in turn mail the portfolios to me; IF you do not turn in a portfolio to your facilitator on or before that date, you will receive a 0. NO EXCEPTIONS to this.

Your second portfolio will be turned in November 12th; any add'l assignments will be mailed at the time your final is mailed to me.

I will discuss these short measurements/papers in class in more detail.

ADDITIONAL INFORMATION FROM CMU

ACADEMIC HONESTY POLICY

Central Methodist University's policy on academic honesty is attached and will be strictly enforced.

ACADEMIC PROPERTY

All work (original or copy) submitted by the student to satisfy the requirements of the course may be retained at the discretion of the instructor for non-profit and educational purposes. Such work is generally used for assessing the course and providing evidence of student accomplishment for review by accrediting agencies. Any student wishing to prohibit such use of their work may do so by notifying the instructor in writing.

NONDISCRIMINATORY POLICY

Central Methodist University does not discriminate on the basis of race, color, religion, sex, national origin, age, or federally defined disability in its recruitment, admission, and retention of students.

INSTRUCTORS POLICIES

It is expected that YOU will each be responsible for your OWN work and exams; if someone is caught cheating, you will automatically receive a 0 for that project or exam, your principal and your parents will be contacted. Should you cheat on another exam/project, You will receive an F for the class. Please also note that because of the large number of students I have and the way I am doing the portfolios out, I will NOT be giving out mid-quarter grades; you will get a quarterly grade but I will NOT be furnishing a 4 week update...it is both incredibly time consuming with the large number of students I will be teaching but nothing will be available at the end of the first 4 weeks.. Your semester grade is a cumulative grade.

ACADEMIC HONESTY POLICY

Central Methodist University believes that honesty throughout life is a significant foundation of character and personal integrity. The University's Policy on Academic Honesty applies to all forms of academic work, including but not limited to quizzes and examination, essays and papers, lab reports, oral presentations, surveys, take-home tests, etc. Every student is responsible for understanding this policy. By registering at the university, every student accepts the obligation to abide by this policy. Students are also responsible for understanding the particular policy applications required by each of their instructors and to ask the instructor for clarification of any areas of uncertainty.

Academic honesty requires that each person accept the obligation to be truthful in all academic endeavors. To help members of the community understand the implications of academic honesty; the University provides the following explanation of academic dishonesty.

Academic dishonesty is any conduct that has either as its intent or its effect (independent of intent) the false representation of a student's academic performance.

Academic dishonesty includes but is not limited to the following:

1. Cheating in any form (e.g., ghost-written papers, cheat sheets or notes, copying during exams, quizzes or other graded class work, etc.)
2. Collaborating with others on work to be presented contrary to the stated rules of the course
3. Stealing or having unauthorized access to examination or course materials.
4. Falsifying records, or laboratory or other data.
5. Submitting work previously presented in another course without the advance consent of the instructor.
6. Knowingly and intentionally assisting any other student in any act of academic dishonesty (this includes intentionally allowing any other student to use or submit your academic work or performance, or other academic work supplied by you, under a name different from the author of the work), and
7. Plagiarism. Plagiarism is a form of cheating and stealing. It is morally unacceptable as well as against academic policy. Plagiarism includes but is not limited to: (1) representing as one's own work, a paper, speech, or report written in whole or in part by someone else (from the unaccredited use of significant phrases to the unaccredited use of larger portions of materials), (2) failing to provide appropriate

recognition of the sources of borrowed material through the proper use of quotation marks, proper attribution of paraphrases, and proper citations. Paraphrase is the direct use of others' ideas, data, or structures of thought stated in language substantially different from the source upon which they depend, and therefore not requiring quotation marks even though the substance of the material is borrowed. In borrowed material, appropriated recognition of the source must be given.

The University will discipline students for infractions of the Academic Honesty Policy with various sanctions which it deems appropriate, up to and including suspension or expulsion from the University. **Penalties internal to a course, including grades and expulsion from the course, are at the discretion of the instructor.** Students can appeal instructor's internal course penalties to the Committee on Academic Standards and Admissions, whose decision is final. Instructors must report all penalties they impose for academic dishonesty, with a brief account of the offense, to the Dean of the University, so that all violations are recorded. For serious or repeated offenses, the Dean may impose further penalties beyond the course penalty. These penalties include but are not limited to notations in the student file, notations on the student transcript, probation, suspension, and expulsion. A decision by the Dean of the University can be appealed to the Faculty Committee on Academic Standards and Admission, whose decision is final.