

**United States History---His 102
Since 1877**

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ITV LAB

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Course Description: History 101 for 3 credit hours is a survey of the political, economic, and social development of the United States from the age of exploration through the Reconstruction process. A study of the Missouri Constitution is included to meet State law. All students must pass this test in order to get credit for the course.

Course Rationale: Upon completion of this course, students should possess a sound foundation of United States history & an understanding of how that history affects the present & the future.

Instructional Methods: This course is conducted on a lecture-discussion basis. Reading the assigned textbook material is also vital to the student's success. Pertinent questions, discussion, and comments are encouraged.

Tests: There are six tests each worth approx. 150 points. The final exam may be comprehensive. Absolutely no early finals will be given. The student must be prepared to take tests on the assigned days.

Pop Quizzes: There is at least one pop quiz per unit. Each quiz is worth approximately 20 points and CANNOT be made up. One pop quiz (lowest score) is discarded before the final points are tabulated.

Historical Site Visit: Students must visit a historical site as explained in class. This assignment is worth 100 points.

Attendance: Students are expected to attend all class sessions and report **PUNCTUALLY**. School attendance policy will be followed.

Grading: Semester grades are calculated by dividing the total number of points earned by the total number possible and applying that percentage to the following scale. Students may access grades on teacherease if you have given me your email address. **ABSOLUTELY NO LATE WORK WILL BE ACCEPTED!**

100-90% = A 89-80% = B 79-70% = C 69-60% = D 59-0% = F

ACADEMIC HONESTY: Students are encouraged to assist each other and exchange information in order to master the concepts and skills covered in this class and to seek tutoring if necessary. However, collaboration on any graded assignment or exam to the extent that it is not an individual student's total, personal effort will be considered as a violation. When an academic exercise is designed to result in a grade, any of the following activities constitute violations of academic honesty unless expressly authorized in advance by the instructor.

1. Cheating includes giving, receiving, or use (or attempts thereof) of any assistance, including notes, copying, or prior knowledge of examination materials.
2. Plagiarism includes representing the words, ideas, or images of another as one's own in any academic exercise.
3. Fabrication includes the falsification or invention of any information.
4. Collusion includes any secret agreement among students who participate in any academically dishonest activity.

Academic misconduct violations will result in a minimum of a zero grade for the paper, assignment, or test on which the violation occurred. Instructors may recommend a more stringent course of action to the proper administrator if needed.

Additional Rules & Expectations of Students: Violation of these rules will result in 1st Offense: verbal warning, 2nd Offense: conference with instructor and/or appropriate administrator, and 3rd Offense: withdrawn from class.

1. Students are expected to take notes & participate in class discussion. No sleeping allowed!
2. No recording devices unless you can demonstrate a need for one.

If you need accommodations because of a disability, have emergency medical information to share with me, or need special arrangements in case the building must be evacuated, please see me privately after class or at my office.

3. Cell phones, pagers, laptops, etc. **are not allowed** to disrupt class sessions. Cell phones must be put away during class. Use of laptops must be approved by the instructor.
4. Food, drinks, or the use of tobacco is not allowed in class. Bottled water is allowed.
5. Because learning & teaching is an inexact science, this syllabus is subject to change at the discretion of the instructor at any time during the semester. The student is responsible for learning of and adhering to all changes.

Course Outline

Unit 1- Chapters 1-4: Colonial America	Unit 4 - Chapters 12-15: Building a Nation
Unit 2 - Chapters 5-8: Colony to the United States	Unit 5-Chapters 16-19: North, South & west
Unit 3 - Chapters 9-11: Forming a New Nation	Unit 6-Chapters 20-22: the Civil War Era

**United States History
Historical Site Assignment**

Students will visit a teacher-approved historical site using the following guidelines. This assignment is worth 100 points. **Cheating in any form will not be tolerated and will result in a zero grade.**

1. All sites must have written approval by the instructor.
2. All sites must be someplace that students have **NEVER** visited before. Students cannot visit sites near their home.
3. Students must provide all requested documentation to get credit. No exceptions and no excuses will be tolerated.
4. Absolutely no late assignments will be accepted.

Required documentation:

1. Students must submit two photographs, clearly showing the student at the site; one photograph will be of the student outside the site and the other is of the student inside the site.
2. Students must submit a paid admission receipt.
3. Students must submit a pamphlet or brochure signed by a tour guide or museum official.
4. All documentation must be stapled to this paper.

Date Due: _____ **ABSOLUTELY NO LATE WORK WILL BE ACCEPTED!**
This form with instructor's signature must be submitted to receive credit.

I (Student's name) _____ have chosen _____ for my historical site visit.

Instructor Approval: _____ **Date:** _____

Possible Sites: All sites, including those on this list, must be approved in advance.

1. Wilson's Creek National Battlefield, Springfield
2. State Capitol or Governor's Mansion, Jefferson City
3. Harry S. Truman Museum or Home, Independence
4. Mark Twain Boyhood Home & Museum, Hannibal
5. Pony Express National Memorial, Jesse James Home & Museum, St. Joseph
6. Winston Churchill Memorial & Library, Fulton
7. Missouri Town, Blue Springs
8. *Arabia* Steamboat Museum, K.C.
9. Black Archives of Mid-America, K.C.
10. Fort Osage Living History Museum, Sibley
11. World War I Liberty Memorial and Museum, Kansas City
12. Arrow Rock Historic Buildings Tour
13. John Wayne Birthplace Museum & Covered Bridges, Winterset, Iowa
14. Daniel Boone Home, Defiance
15. Museum of Transportation, St. Louis
16. Laura Ingalls Wilder Museum & Home, Mansfield
17. General John J. Pershing Boyhood Home
18. Thomas Hart Benton Home, K.C.
19. Herbert Hoover Library and Museum, West Branch, Iowa
20. St. Charles Historic District (Former State Capitol)
21. Felix Valle House, Ste. Genevieve
22. Gateway Arch & Old Courthouse, St. Louis
23. Deutschheim State Historic Site, Hermann
24. St. Louis Holocaust Museum & Learning Center
25. Nelson-Atkins Museum of Art, K.C.
26. Glore Psychiatric Museum, St. Joseph
27. Ralph Foster Museum, School of the Ozarks, Point Lookout
28. Masonic Museum of Missouri, Columbia
29. George Washington Carver National Monument, Diamond
30. Fort Davidson, Ironton
31. Ft. Scott National Historic Site, Kansas
32. Mormon Visitor Center & Museum, Independence
33. Watkins Woolen Mill State Historic Site, Excelsior Springs
34. Mastodon State Historic Site, St. Louis
35. Dillard Mill State Historic Site, Crawford County
36. Bollinger Mill & Covered Bridge, Cape Girardeau County
37. Cahokia Mounds Historic Site, Collinsville, Illinois
38. Henry County Museum, Clinton
39. Pea Ridge National Military Park, Arkansas

U.S. History Before 1877
Course Objectives--Unit I
Chapters 1-6

Upon completion of this unit, students should be able to:

1. Give examples of other cultures that might have discovered the Americas before Columbus. p.5-11*
2. Locate & state the importance of the Bering Strait & give a conservative estimate of the number of Native Americans present in the Western Hemisphere at the time of Columbus's arrival. p.5-11
3. State & describe each of the four different levels of Native American culture classification & give a tribal example of each. Define the following terms: culture, anthropology, archaeology, Native Americans, sedentary tribe, mobile tribe, & reciprocity. p.5-11*
4. Describe the effects of the Crusades & the Renaissance upon European attitudes & exploration. Identify at least 3 trade goods that were desired by Europeans (approx. 15th century) & provide reasons for the exploration of new trade routes. p.11-13*
5. Explain the importance of Portugal, Prince Henry the Navigator, Bartholomeau Dias, & Vasco da Gama to the age of exploration. p.11-13*
6. State the purpose of Columbus's voyage west, the year, the name of his 3 ships, the country & monarch that sponsored him, & its impact. p.14-15
7. Discuss the collision of Old & New World ecosystems. Identify at least 3 crops that Europeans introduced to the Americas & 3 crops the Americas introduced to Europe. p.15-16
8. Explain how the Americas received their name. *
9. Identify the conquistadors & explain their motivation. Name the explorer that claimed the Pacific Ocean for Spain & the conquistador that discovered Florida. p.16-24*
10. Identify the significance of Ferdinand Magellan's voyage. p.17*
11. Tell about the destruction of native populations by Spanish explorers (Black Legend) & the defeat of the Aztec & Inca. Identify Cortes, Montezuma, Pizarro & Atahualpa. p.16-24*
12. Identify at least one of three conquistadors that led expeditions into what is now the U.S. in search of riches. p.17-19*
13. Describe the magnitude of Spanish settlement in the New World prior to other European settlement. Identify the significance of St. Augustine, Florida. p.16-24*

14. Provide at least 3 reasons for the decline of the Spanish Empire, including the significant event of 1588 that signaled the decline of Spain's sea superiority. p.27-30*
15. Name the explorer that provided England with its first claim to the New World. Define the term "sea dogs." Identify Francis Drake, John Hawkins, Humphrey Gilbert, & Sir Walter Raleigh. Tell the story of the Roanoke Colony. p.23-30*
16. Explain the significance of the London Company of Virginia, the Charter of 1606 & a joint-stock company. Tell about the plight of the Jamestown Colony, including Capt. John Smith, the "starving time," House of Burgesses, John Rolfe, Pocahontas, & arrival of Africans. p.30-36*
17. Provide at least 3 reasons why someone from England might want to settle in the New World.*
18. Identify Martin Luther, John Calvin, Henry VIII, the Separatists, Puritans, & Pilgrims. p.46-47*
19. Tell about the voyage of the *Mayflower*, its passengers, the Mayflower Compact, settlement of Plymouth, William Bradford, Miles Standish & Squanto. p.46-48*
20. Identify the "Great Migration," the Massachusetts Bay Colony, John Winthrop, Anne Hutchinson & explain the relationship between government & religion in Puritan New England. p.49-51 & 80-85*
21. Tell about the settlement of Rhode Island & identify its founder. p.51-52*
22. Tell about the settlement of Connecticut, identify its founder & explain the significance of its Constitution. p.52*
23. Tell about the settlement of New Hampshire. p.52-53*
24. Explain the Pequot & King Philip's Wars. p.53-54
25. Explain the significance of the New England Confederation, the Dominion of New England & identify Sir Edmund Andros. p.54-56
26. Explain the Salem Witchcraft Hysteria. p.83-84*
27. Tell about the settlement of New Netherland & identify Henry Hudson & Dutch contributions to the America. p.56-60*
28. Explain the settlement of Delaware (New Sweden). p.58*
29. Explain the settlement of New Jersey & identify its founders. p.62-64*
30. Tell about the settlement of Pennsylvania & identify William Penn. p.60-62

31. Explain why Maryland was founded; identify the Calverts; & define the Toleration Act of 1649. p.36
32. Tell about the creation of the Carolinas. p.38-41
33. Tell about the settlement of Georgia & identify James Oglethorpe. p.41*
34. Explain colonial French claims in North America; identify Verrazano, Cartier, Champlain, Marquette & Joliet, La Salle & *coureurs de bois*. p.23, 109-112*
35. Tell about the French & Indian or Seven Years' War; identify Braddock, Washington, Pitt, the Battle of Quebec, Pontiac's Rebellion & the results of the war. p.112-124*
36. Explain the demographics of the colonial South. Identify the 5 southern colonies & largest cities & the "cash crops" of the colonial South. p.68-79*
37. Describe the typical journey most slaves endured in route to America. State the percentage of slaves that did not survive the journey. p.72-79*
38. Render a demographic portrait of the slaves living in colonial America & describe the contribution of Africans to colonial American culture. p.74-76*
39. Explain why the slave codes were adopted & give examples of the codes. Describe the slaves' resistance to slavery & state at least two ways slaves might gain their freedom. p.74-79*
40. Explain the demographics of colonial New England. Identify the New England colonies & explain the colonial social structure & why America is known as "the land of opportunity." p.80-87 & 90-93*
41. Describe the changing role of women that occurred in colonial America. p.80-86*
42. Identify & describe the demographics of the middle colonies in colonial America. p.62-65
43. Describe frontier living conditions. Define individualism, cooperation, equality, & optimism as they apply to the frontier experience. p.85-86*
44. Identify the prominent churches of colonial America & describe the growth of religious toleration in America. Define the Great Awakening. p.97-100*
45. Explain how European attitudes regarding education affected the colonial experience. Identify & explain the significance of the Massachusetts Education Act of 1647. Describe the differences between an urban & rural education in colonial America. p.100-102*
46. Identify the nine colonial colleges that were founded before the Revolutionary War. p.101-102

47. Explain the importance of a free press to our society & identify John Peter Zenger. p.102-104

48. Provide examples of how suffrage (the right to vote) was limited in colonial America. p.104-105*

49. Appraise the colonial governments & the abilities of the officials appointed by England. Identify & explain the two forms of local government that developed in colonial America. p.104-105*

50. Tell about Bacon's Rebellion. p.70-74

UNIT I TEST!

U.S. History Before 1877
Course Objectives--Unit II
Chapters 7-10

Upon completion of this unit, students should be able to:

1. Explain the mercantile system of trade & tell how England insured the success of their mercantile system. p.127-129*
2. Explain the significance of the "triangle of trade." p.94-95*
3. State the purpose of the Molasses Act of 1733 & define "salutary neglect." p.96*
4. Explain the problems associated with the settlement of lands west of the Appalachian Mountains. Identify the Proclamation Line of 1763. p.122-124*
5. Explain the Sugar Act of 1764. p.129*
6. Explain the Currency Act of 1764. p.128*
7. Explain the Quartering Act of 1765. p.129*
8. Explain the Stamp Act of 1765; define internal & external taxes, & give examples of each. Describe opposition to the Stamp Act, nonimportation agreements, & results. p.129-132*
9. Explain the Declaratory Act of 1766. p.132
10. Identify the Townshend Acts & tell why they were repealed. p.132-133*
11. Tell about the Boston Massacre & identify Crispus Attucks. p.132-133*
12. Identify the Committees of Correspondence & Samuel Adams. p.133-135*
13. Explain the Tea Act of 1773 & its effects. p.135-136*
14. Define the Coercive Acts (Intolerable Acts of 1774), state their purpose & describe colonial reaction to these Acts. p.136-137*
15. Explain the purpose of the Quebec Act of 1774 & colonial reaction to it. p.136-137
16. Describe the events leading up to & at the battles of Lexington & Concord. Define minutemen. p.138-139*
17. Identify Ethan Allen, the Green Mountain Boys, Fort Ticonderoga, & Crown Point. p.147*
18. Explain the importance of the 2nd Continental Congress. p.146-147*

19. Tell about the Battle of Breed's (Bunker) Hill. p.147-148*
20. Tell how King George III reacted to the fighting around Boston. Identify the Hessians. p.147-148*
21. Describe the colonists' invasion of Canada in the fall of 1775. p.148-149*
22. Describe the British evacuation of Boston in March 1776. p.149*
23. List several reasons colonists cited for & against declaring their independence from Great Britain. Identify Thomas Paine & *Common Sense*. p.149-151
24. Describe the actual process the colonists used to declare their independence. Demonstrate an understanding of the practical aspects of the Declaration of Independence. p.151-153, A1-A3*
25. Describe reaction in the colonies to the Declaration of Independence & identify the Whigs & Tories. p.154-157*
26. Describe the fighting around New York City in 1776 Name the British & American Army commanders & describe the American retreat from New York. p.157-158*
27. Tell how the Americans surprised the British at Trenton & Princeton in the Winter of 1776-77. List 2 important results of these American victories. p.158*
28. Explain the three-pronged British plot to capture New England, state its purpose & the results. Identify John Burgoyne. p.149 & 158-160*
29. Describe the conditions at Valley Forge in the Winter of 1777-1778 & identify Baron von Steuben. p.143-144 & 160*
30. Identify the European nations that helped America during the revolution. Explain Ben Franklin's role & the provisions of the 1778 treaty between France & the U.S. Identify Lafayette, Rochambeau, de Kalb, Pulaski, & Kosciusko. p.160-162*
31. Describe the Battle of Monmouth Court House & tell when the major fighting in the North ended. Identify Henry Clinton & Mary Hays (Molly Pitcher). p.162*
32. Name the American officer that turned traitor & describe the circumstances surrounding this event. p.162*
33. Identify the American officer that cleared western lands of British troops & the principal forts involved. p.164-165*
34. Describe fighting in the South during the Revolutionary War & identify Benjamin Lincoln, Francis Marion, & Nathanael Greene. p.162-166*

35. Describe the last few months of the Revolutionary War & the British surrender at Yorktown. Identify Charles Cornwallis & Admiral de Grasse. p.165-166*
36. State the conditions of the Paris Peace Treaty of 1783 & name the American negotiators. p.166-167*
37. Identify the first document that attempted to govern the colonies at the national level & state its strengths & weaknesses. p.179-186*
38. Explain the Land Ordinance of 1785 & the Northwest Ordinance of 1787 & their provisions. p.182-183*
39. Recount Shays' Rebellion & explain its importance. p.184-185*
40. Tell about the Constitutional convention of 1787 including: location, number of delegates, background of delegates, prominent delegates, & "Father of the Constitution." p.186-193*
41. State the important provisions of the Constitution that nearly all of the delegates agreed upon from the beginning & define a republic. p.187-190*
42. Explain the Great Compromise; define the Va. plan & the N.J plan. Explain the 3/5s compromise & the commerce compromise. p.187-189
43. Explain how the Constitution was ratified. Identify the views expressed by the Federalists & Anti-Federalists. p.190-195
44. Identify the first President, Vice-President, & capitol of the United States. p. 200*
45. Identify & define the 4 fundamental principles that the Constitution is based upon. Outline the checks & balance system. Define ex post facto laws, bills of attainders, & writ of habeas corpus. Explain Article V of the Constitution & the elastic clause. p.A4-A20*
46. Tell when & how the Bill of Rights was added to the Constitution. Identify the 10 amendments of the Bill of Rights & explain the purpose of each. Define Amendments 13-16, 19, 26, & 27. p.201-202 & A14-A20
47. State the minimum qualifications of members of Congress & their terms of office. p.A4-A5
48. State the qualifications & term of the President. Tell who succeeds the President in the event of his/her death. p.A9-A10
49. Explain the importance of the Judiciary Act of 1789 & name the first Chief Justice of the Supreme Court. p.202*
50. Explain the creation of the President's first cabinet & identify its members. p.200-201

51. Describe the United States' Revolutionary War debt; tell Alexander Hamilton's plan for reducing the debt. Explain the Assumption Bill & the compromise that moved the nation's capital to Washington D.C. p.202-204
52. Describe the emergence of the 2-party system in the U.S. & identify our first two political parties. Explain the difference between a strict & loose interpretation of the Constitution. Explain the significance of the national bank. p.204-206 & 219-221
53. Explain the Whiskey Rebellion of 1794. p.204-205
54. Describe the Battle of Fallen Timbers & its importance. Identify Anthony Wayne. p.211
55. Interpret Washington's "Farewell Address." p.213*
56. Explain the role of electors in the election of 1796 & state the results of the election. p.213-214
57. Explain the XYZ affair. p. 215-216
58. Explain the Naturalization Act of 1798, the Alien Act, the Alien Enemies Act & the Sedition Act, their underlying purpose & public reaction. p.217-218

UNIT II TEST!

United States History Before 1877
Course Objectives--Unit III
Chapters 11-16

Upon completion of this unit, students should be able to:

1. Identify the participants, results, & controversy of the 1800 presidential election. p.224-228*
2. Explain the "midnight appointments" of the Adams' administration & identify John Marshall. p.231-232*
3. Tell about the Barbary War & explain its significance; identify Stephen Decatur. p.233-234*
4. Tell about the westward movement up to 1820. Identify the new states, Daniel Boone, & the Chouteaus. p.120-124*
5. Explain the U.S. purchase of the Louisiana Territory; name the American negotiators; state the purchase price. p.234-237*
6. Identify Meriwether Lewis, William Clark, & Sacajawea & describe their momentous journey. p.236-238*
7. Describe the early American fur trade; identify John Colter, Zebulon Pike, William Ashley, John Jacob Astor, Jim Bridger & Mike Fink. p.237-238 & 336*
8. Identify the participants & state the results of the 1804 presidential election. p.238
9. Tell about the controversy between Aaron Burr & Alexander Hamilton & the later scandal involving Burr. p.237-238*
10. Explain the *Leopard-Chesapeake* incident & the Embargo Act of 1807. p.239-242*
11. State the participants & results of the 1808 & 1812 presidential elections. p.242-254*
12. Identify Henry Clay, John C. Calhoun, & Daniel Webster.*
13. Describe the Battle of Tippecanoe. Identify Tecumseh, the Prophet, & William Henry Harrison. p.243-245*
14. List the major reasons for the War of 1812. Tell about the major engagements of the War & identify Andrew Jackson, Oliver Hazard Perry & Francis Scott Key. p.245-255*
15. State the participants & results of the 1816 & 1820 presidential elections. Tell what was unique about the election of 1820. Tell approximately when the Federalist Party ceased to exist. Explain the phrase "Era of Good Feelings." p.257-258

16. Identify the 3 major components of the "American System." Explain the purpose of the 2nd National Bank, the Protective Tariff of 1816, the Cumberland Road & the Erie Canal. p.256-257 & 328-331*

17. Explain all aspects of the Missouri Compromise, tell when Missouri became a state & identify Thomas Hart Benton. p.262-263*

18. Identify & explain the significance of *McCulloch v. Maryland*. p.263

19. Tell how the U.S. acquired Florida & describe the First Seminole War. p.265-267*

20. Define & explain the significance of the Monroe Doctrine. p.267-270

21. Describe the Industrial Revolution & define mass production & interchangeable parts. Identify Eli Whitney, John Hall, Robert Fulton, the *Stourbridge Lion*, Cyrus McCormick, John Deere, Samuel Colt, Samuel F.B. Morse, Charles Goodyear, Elias Howe & Issac Singer. p.315-337*

22. Describe the development of American culture from 1790-1860 & identify: (Chapter 15*)

A. Noah Webster (347), Horace Mann (346), William H. McGuffey (347), Benjamin Banneker*, John Chapman*, Mary Lyon (347), Dorothea Dix (349-350).

B. Mason Locke Weems*, Washington Irving (361), James Fenimore Cooper (361), Ralph Waldo Emerson (361-362), Henry David Thoreau (362-363), Walt Whitman (363-364), Henry Wadsworth Longfellow (364), Edgar Allan Poe (364-365), Nathaniel Hawthorne (365), Louisa May Alcott (364-365), Emily Dickinson (364) & Herman Melville (365-366).

C. George Bancroft, William Prescott, & Francis Parkman (366).

D. Charles Wilson Peale (359), Gilbert Stuart (359), John Trumbull (359), George Catlin (308) & John Audubon (358), & the Hudson River School (359-360).

E. Stephen Foster (360), Dan Emmett*, Henry Russell*, Julia Ward Howe*, Sarah Hannah Sheppard*, & James Pierpont*

23. Describe the Temperance Movement & identify T.S. Arthur & Neal Dow. p.350-351

24. Describe the beginnings of the Women's rights movement & identify Lucretia Mott, Elizabeth Cady Stanton & Susan B. Anthony. p.351-354

25. State the participants & results of the 1824 presidential election; tell about the "corrupt bargain." p.273-275*

26. State the participants, results & tone of the 1828 presidential election. Describe Jacksonian democracy & a typical member of each political party. p.275-277*
27. Explain the "spoils system" & define the "kitchen cabinet." p.277-280*
28. Tell about the conflict between Andrew Jackson & V.P. John C. Calhoun. Explain the significance of the "Tariff of Abominations" (1828) & the "Eaton malaria." p.280-283*
29. Identify Nat Turner, Sojourner Truth, Frederick Douglass & William Lloyd Garrison. p.384-393*
30. State the participants, major issue, & results of the 1832 Presidential election. Identify the Anti-Masonic Party. p.288*
31. Describe the Irish & German immigration of the early to mid 1800s. p.308-317
32. Describe President Jackson's Indian policy & explain the Indian Resettlement Act of 1830. Recount the plight of the Cherokee, tell what John Marshall decided, & describe the "Trail of Tears." Tell about the Second Seminole War & identify Osceola. p.283-286*
33. Tell about the development of Texas; identify Samuel Houston, Davy Crockett, Jim Bowie, Santa Anna; tell about the battles at the Alamo, Goliad, & San Jacinto. p.293-298
34. State the participants & results of the 1836 Presidential election; identify the Whig Party; tell how the vice-president was elected. p.290
35. Explain the "panic of 1837." p.291-293*
36. State the participants & results of the 1840 Presidential election; identify the Liberty Party. p.298-301*
37. Explain the 2nd Great Awakening & identify Peter Cartwright, Charles Grandison Finney & William Miller. p.340-343
38. Describe the plight of the Mormons & identify Joseph Smith & Brigham Young. p.343-345
39. Describe the "Wilderness Utopias" including the Brook Farm in Mass., the Oneida Community & the Shakers. p. 354-357

Unit III Test!

United States History Before 1877
Course Objectives -- Unit IV
Chapters 17-22

Upon completion of this unit, students should be able to:

1. Identify John Tyler & tell about his Presidency. p.396-398*
2. State the participants & results of the 1844 presidential election. p.403-404
3. Propose & explain several causes of the Civil War.*
4. Identify the important developments that occurred during the presidency of James K. Polk. Tell how Polk's success as president may have contributed to the Civil War. p.404-414*
5. Define Manifest destiny & describe the westward movement (396-414), including the Santa Fe (408) & Oregon (402-403) trails. Identify the Pony Express (333-334).
6. State the main reasons for the Mexican War; describe the major campaigns; identify important participants; tell results, explain the Gadsden Purchase. p.406-414 & 432-433*
7. State the participants & results of the 1848 presidential election. Identify the Free Soil Party. p.416-418*
8. Tell about the California gold rush. p.418-419*
9. Explain & state the importance of the Compromise of 1850. p.421-427*
10. Define "Underground Railroad" & identify Harriet Tubman & Harriet Beecher Stowe. p.420-422 & 437-440
11. State the participants & results of the 1852 presidential election. p.427-428
12. Identify William Walker (429) & Matthew Perry (431) & their exploits.
13. Identify Stephen Douglas, explain all aspects of the Kansas-Nebraska Act. Explain the formation of the new Republican Party. Identify the Know Nothing party. p.433-435*
14. Define & explain "Bleeding Kansas." Identify John Brown & describe his raid on Harper's Ferry. p.440-442 & 450-451*
15. Explain the incident between Charles Sumner & Preston Brooks that took place in the Senate Chamber on May 22, 1856. p.442-443*
16. State the participants & results of the 1856 presidential election. p.443-445*

17. Relate the Supreme Court's decision in *Dred Scott v. Sanford*. p. 445-446*
18. Describe the Lincoln-Douglas debates. p.447-450
19. State the participants, results & significance of the 1860 presidential election. p.451-454
20. Describe the Southern secession & formation of the Confederacy. Explain the doctrine of states' rights. Identify Jefferson Davis, Alexander Stephens & Robert E. Lee. Tell where & how the Civil War began. p. 455-466*
21. Identify the basic military objectives of the North & South at the beginning of the Civil War. Explain the four phases of the Union's plan of attack. p.462-471*
22. Compare & contrast the infrastructure & war capability of the Union & Confederate powers. p.462-480*
23. Describe the 1st Battle of Bull Run. p.481-482*
24. Identify George McClellan & the Peninsula campaign. p. 483-485*
25. Tell about the North's blockade of the Southern coast & identify the *Merrimack & Monitor*. p.485-487*
26. Describe the Battle of Antietam & explain its significance. p.487-488*
27. Define the Emancipation Proclamation. p.488-489*
28. Describe the African-American role in the Civil War. p.490-492
29. Explain the significance of the Battle of Gettysburg. p.492-494*
30. Describe the war in the west and identify U.S. Grant. p.494-496*
31. Identify the Border States & explain their dilemma. Describe Missouri's role in the Civil War & identify Claiborne Jackson, Nathaniel Lyon, Sterling Price, William Quantrill, & Jim Lane. Discuss incidents at Wilson's Creek, Lawrence, KS, & Osceola. Explain General Order No. 11.*
32. Identify W.T. Sherman & describe the Georgia Campaign. p.496-498*
33. Identify the participants & results of the 1864 presidential election. Identify the Copperheads & Clement Vallandigham. p.499-502
34. Describe the Wilderness Campaign & the events at Appomattox Court House. p.502-504*
35. Detail the costs & results of the Civil War. p.508-511*

36. Explain the events prior to & after Lincoln's assassination. Identify the principal conspirators, Andrew Johnson, William Seward & Boston Corbett. p.505-508*
37. Explain what happened during the period known as "Reconstruction." Identify the Black Codes, Ku Klux Klan, the Radical Republicans, Hiram Revels, Carpetbaggers & the Freedmen's Bureau. p.513-535
38. Explain the impeachment of President Andrew Johnson. p.531-532*
39. Identify & explain "Seward's Folly." p.532
40. Identify the participants & results of the 1868 & 1872 presidential elections & evaluate Grant's presidency.*
41. Explain the results & significance of the 1876 presidential election & the Compromise of 1877.*

Unit IV Test!